



ACADEMIC SENATE OF CALIFORNIA STATE UNIVERSITY, LONG BEACH
Graduate Studies Advisory Committee

Annual Report AY 2021-22

Prepared by: Dina Perrone, Chair

Membership

Elected Members: Vesna Terzic (COE); Suzanne Wechsler/ (CLA); Virginia Gray (CHHS); Kevin Sinchak (CNSM); Ying Liu (COB); Jyotsna Pattnaik/Erin Biolchino (CED); Colleen Dunagan (COTA)

Student Representatives chosen by ASI: Shelbi Felter (ASI); Connie Ho (ASI)

Staff Members designated by Dean of Graduate Studies: Mary Anne Rose (CED) and Rhianna Williams (COB)

Academic Senate Designee: Pei-Fang Hung (AS Vice Chair)

Associate Deans or College Designees: Laura Portnoi (CED); Sarah Schrank (CLA); Tiffanye Vargas (CHHS); Babette Benken (CNSM); Rod Smith (COB); Feike Leij (COE); Johannes Stosch (COTA);

Academic Affairs Representatives: Bryan Rodriguez (Director GSRC); Jody Cormack (Vice Provost); Dina Perrone (Interim Director of Graduate Studies); Jacqueline Canales (Enrollment Services); Eugenia Kim (CIE); Mahmoud Albawaneh/Gary Coyne/Anthony Tchen (IR&A)

Officers: Dina Perrone, Chair

Introduction

The Graduate Studies -Numbered Courses

3. Requested colleges to elect alternates

Based on these actions, recommendations for the AY 22-23 GSAC to facilitate GSAC's processes, foster the success of graduate students, and improve the quality of graduate programs are provided.

The Policy on Master's Degrees

1. The committee sought to improve progress to degree, reduce requests for exceptions, enhance policy clarity, and advance quality of graduate programs by drafting an updated Policy on Master's Degrees.
2. The draft combines PS 14-01 Requirements for Master's Degrees, 18-03 Policy on Graduate Studies 700 (GS700), 12-12 Graduation Writing Assessment Requirement (GWAR) Policy.
3. GSAC primarily acted as a committee of the whole to combine, review, and edit the current policy on master's degrees into a new policy.
4. Subcommittees were only created to tidy the language in the new policy.
5. GSAC members sought feedback from programs in their colleges to ensure that other graduate programs supported the changes, deletions, and additions to the policy.
6. The final draft was recommended and shared with Dr. Jody Cormack to forward to CEPC on the committee's behalf.

Recommendations for the AY 2022-23 GSAC

On Process

1. The charge of this committee did not include a historian, yet one is needed.
2. At the *first meeting* of the semester,
 - a. Request a volunteer to act as historian, who may assist the chair, take minutes, and edit working drafts.
 - b. Create a GSAC Graduate S5a60 (no) yJ0.0 Tc 005 TtpJ0.0als Suommittee
3. Ensure each college has elected an alternate
4. Draft an atpJ0.0al protocol/procedures for use by the curre and fuTc 0e GSAC Graduate S5a60 (y)J0.0 Tc 005 TtpJ0.0als Suommittee

On Substance

1. Consider:
 - a. What is the mJ0.0aning of a graduate dJ0.0grJ0.0J0.0?
 - b. What does it mJ0.0an to have a