## Campus Climate Committee

## Minutes

Wednesday March 8 @ 2:00 – 3:30p.m.

- 1. Call to order 2:03pm
- 2. Attendance/Quorum: Shae Miller, Noah Golden, Janet Foster, Keith Freeseman, Ivonne Camacho, Pei-Fang Hung, Bethany Price, Laura Bush, Mitra Baghdadhi, Larisa Hamada, Terri Armstrong
- 3. Approve Minutes: 2/8/23 M/S/A
- 4. Approve Agenda: M/S/A
- 5. Note on the order from Pei-Feng Hung: Please be sure to approve Agenda prior to approving the Minutes in future meetings.
- 6. Ongoing business:
  - a. Advocacy and areas of interest—checking in (call for updates from committee members)
    - i. Counter-resources Development (Terri, Shae, Lily, Katherin)

Should we put these efforts on hold as we revisit our charge (to make sure these efforts connect with our vision and charge? Motion to put Advocacy and Areas of Interest to the side until Fall so that we can finish his work this semester. Approved, M/S/A

We take a moment to welcome Bethany and Laura to the CCC. Any opposition to talking about the white paper first? No opposition, we continue and ask Pei-Feng to talk about the white paper (i.e., the AS Retreat white paper, available on the AS website, a summary of the retreat and dialogue from October 2022, on Understanding Tomorrow's Students).

Yes, we can make these sorts of recommendations, and we can include this in our charge (e.g., building infrastructure to support these goals). We can also focus on building support structures (e.g., BMAC) so that we do not have to become experts on everything (which is not a realistic or possible goal).

Comment: these are great recommendations on paper, but what can we do about this?

Faculty and staff experienced the pandemic as well. Faculty and students received help with AMI technologies; staff didn't. As for faculty and staff—faculty and staff do not have training on how to deal with students' traumatic issues that are brought to faculty and students (we say that facu(y)2.9188 (c)5.9yhe 8 ()10.8 (h)-1.8 t tndlr3.9 (a)9n(h711. Q2 Tw 0 -1.6htu-3 (lr3.97.1)