NSSE 2020 Snapshot

California State University-Long Beach

A Summary of Student Engagement Results

6WXGHQW HQJDJHPHQW UHSUHVHQWV WZR FU WKH DPRXQW RI WLPH DQG HIIRUW VWXGHQW\ SXUSRVHIXO DFWLYLWLHV 7KH VHFRQG LV KR OHDUQLQJ RSSRUWXQLWLHV IDFLOLWDWH VW> VWXGHQW OHDUQLQJ 166(VXUYH\V XQGHUJUI DVVHVV WKHLU OHYHOV RI HQJDJHPHQW DQG \RXU LQVWLWXWLRQ

Comparison Group

The comparison group featured in this report is

Far West Public

7KSNApshotLV D FRQFLVH FROOHFWLRQ RINH\ ILQGLQJV IURP \RXU LQIRUPDWLRQ VWLPXODWHV GLVFXVVLRQV DERXW WKH XQGHUJI DSSHDU LQ WKH UHSRUWV UHIHUHQFHG WKURXJKRXW

Engagement Indicators

6HWV RI LWHPV DU (QJDJHPHQW,QGLF XQGHU IRXU EURD(DUH VXPPDU\ UHVX LQVWLWXWLRQ)R Engagement Indicators U H S R

Engagement Indicator Theme

Higher-Order Learning

Academic Challenge Reflective & Integrative Learnin

Learning Strategies

Key:

Quantitative Reasoning

< R X U V W X G H Q 20/00/V¶ VDLYJHQU</pre> KLJIHHU ZLWK DQ HIII LQ PDJQLWXGH

Learning

Collaborative Learning

< R X U V W X G H Q \(\frac{1}{2} \text{VD/VII} \) \(\frac{1}{2} \text{U} \) \(\frac{1}{2} \te KLJKoHU ZLWK DQ HIII LQ PDJQLWXGH

with Peers

Discussions with Diverse Others

1R VLJQLILFDQW GLIIHU

Experiences with Faculty

Student-Faculty Interaction

< RXU VWXGHQ2EVD/V¶VDLYJHQU OR ZdH U ZLWK DQ HIIH LQ PDJQLWXGH

Effective Teaching Practices

Campus

Quality of Interactions

Enviro (n)-55pt Supportive Environment

'XH WR WKHLU SRV ZLWK VWXGHQW OF UHWHQWLRQ VSHF RSSRUWXQLWLHV [LPSDFW)RU PRUF VWDWLVWLFDO FRF High-Impact Practices U H S R

Senior

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Academic Challenge: Additional Results

Time Spent Preparing for Clas	ss	First-year	
		Senior	
Reading and Writin	First-year		
	Senior		
Challenging Students to Do Their Best W			Academic Emphasis +RZ PXFK GLG VWXGHQWV VD\ V VSHQGLQJ VLJQLILFDQW WLPH
First-year	Senior		5HVSRQVH RSWLRQV LQFOXGHG JXDB™, €⊅ PEa G First-year
			Senior

Item Comparisons

First-year

Highest Performing Relative to Far West Public

Quality of interactions with student services staff $(...)^d$ (QI)

Quality of interactions with students(QI)

Quality of interactions with other administrative staff and offices (...)^d (QI)

Spent more than 15 hours per week preparing for class

Prepared for exams by discussing or working through course material w/other students

How Students Assess Their Experience

Perceived Gains Among Seniors

Satisfaction with The Beach

