# NSSE 2023
# Multi-Year Report

## Response Details by Participation Year

| Year |
|---|
| 2013 |
| 2014 |
| 2015 |
| 2016 |
| 2017 |
| 2018 |
| 2019 |
| 2020 |
| 2021 |
| 2022 |
| 2023 |

## Administration Details by Participation Year

| Year | Additional question sets | BCSSE | FSSE |
|---|---|---|---|
| 2013 | | | |
| 2014 | | | |
| 2015 | | | |
| 2016 | | | |
| 2017 | Academic Advising, California State University | No | Yes |
| 2018 | | | |
| 2019 | | | |
| 2020 | None | No | No |
| 2021 | | | |
| 2022 | | | |
| 2023 | | | |

## Academic Challenge: First-year students

Higher-Order Learning | Reflective & Integrative Learning | Learning Strategies | Quantitative Reasoning

## Academic Challenge (additional items): First-year students

# NSSE 2023 Multi-Year Report

## Learning with Peers: First-year students

Collaborative Learning

Discussions with Diverse Others

## Experiences with Faculty: First-year students

Student-Faculty Interaction

Effective Teaching Practices

## Campus Environment: First-year students

Quality of Interactions

Supportive Environment

# NSSE 2023 Multi-Year Report

## Engagement Results by Theme

## California State University-Long Beach

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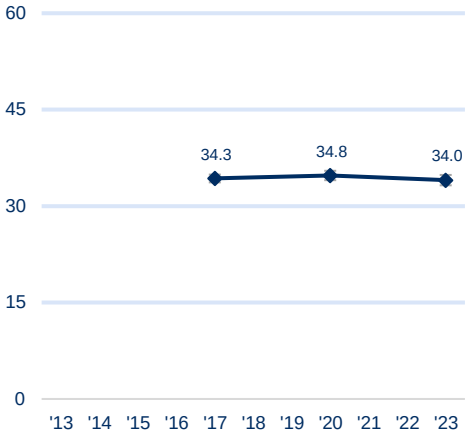
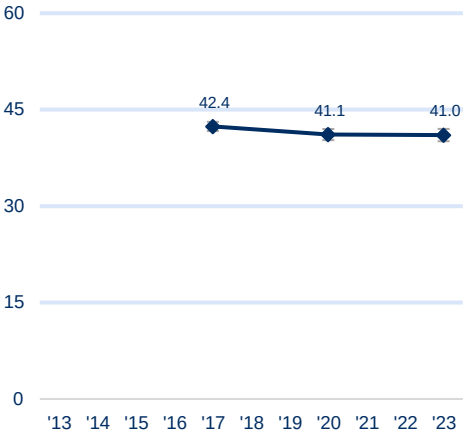
VWDWLVWLFV )RU PRUH LQIRUPDWLRQ LQFOXGLQJ WHFKQLFDO GHWDLOV SOHDVH YLVLW RXU ZHE
Engagement Indicators

### Learning with Peers: Seniors

Collaborative Learning

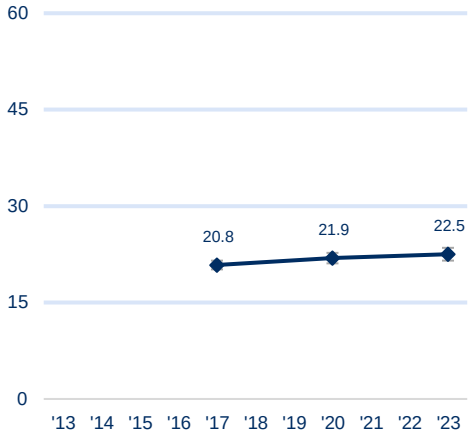



Discussions with Diverse Others

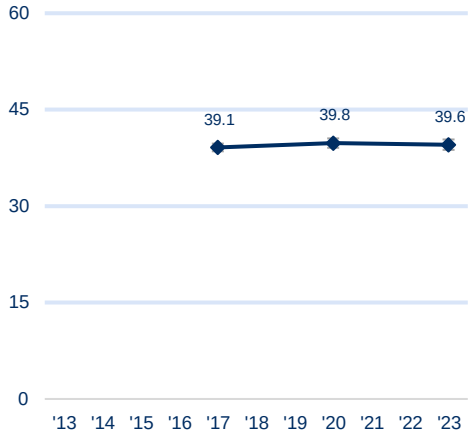



### Experiences with Faculty: Seniors

Student-Faculty Interaction




Effective Teaching Practices




### Campus Environment: Seniors

Quality of Interactions

Supportive Environment

# NSSE 2023 Multi-Year Report

## High-Impact Practices

## California State University-Long Beach

### High-Impact Practices: First-year students

Internship/Field Experience
(Plan to do)

Study Abroad
(Plan to do)

Culminating Senior Experience
(Plan to do)

Overall first-year HIP participation

# NSSE 2023 Multi-Year Report

## High-Impact Practices

## California State University-Long Beach

'XH WR WKHLU SRVLWLYH DVVRFLDWLRQV ZLWK VWXGHQW OHDUQLQJ DQG UHWHQWLRQ FHUWDLQ E\ \HDU LV GLVSOD\HG LQ WKH ILJXUHV EHORZ 6HH SDJH High-Impact Practices OU HG R W WLVWLFV )RU PR

### High-Impact Practices: Seniors

**Service-Learning**
(Some, most, or all courses)

**Learning Community**
(Done or in progress)

**Research with Faculty**
(Done or in progress)

**Internship/Field Experience**
(Done or in progress)

**Study Abroad**
(Done or in progress)

**Culminating Senior Experience**
(Done or in progress)

**Overall senior HIP participation**

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VHQLRUV ZKR SDUWLFLSDV
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DOO VL[ +,3V

166( IRXQGLQJ GLUHFWRU
UHFRPPHQGV WKDW LQVWL
VWXGHQWV WR SDUWLFLSD
WKH FRXUVH RI WKHLU XQ
RQH GXULQJ WKH ILUVW \H
RI WKHLU PDMRU

| '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 36.7 | | | 36.3 | | | 38.6 | | | | | 40.3 | | | 40.0 | | | 41.1 |
| | | | | 1,015 | | | 1,116 | | | 1,102 | | | | | 1,933 | | | 1,269 | | | 1,071 |
| | | | | 13.3 | | | 13.0 | | | | | | | | | | | | | | |

# NSSE 2023 Multi-Year Report

## Detailed Statistics: Engagement Indicators and Additional Challenge Items

## California State University-Long Beach

| | First-year students | | | | | | | | | | | Seniors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 |
| **Assigned Writing**<br>Estimated number of pages calculated from three survey questions. | | | | | 41.5 | | | 53.6 | | | 46.1 | | | | | 78.8 | | | 91.9 | | | 87.9 |
| | | | | | 912 | | | 1,079 | | | 1,063 | | | | | 1,743 | | | 1,220 | | | 1,027 |
| | | | | | 58.9 | | | 74.4 | | | 80.1 | | | | | 100.3 | | | 108.6 | | | 106.0 |
| | | | | | 1.95 | | | 2.27 | | | 2.46 | | | | | 2.40 | | | 3.11 | | | 3.31 |
| | | | | | 45.3 | | | 58.0 | | | 50.9 | | | | | 83.5 | | | 98.0 | | | 94.4 |
| | | | | | 37.7 | | | 49.1 | | | 41.3 | | | | | 74.1 | | | 85.8 | | | 81.4 |
| **Course Challenge**<br>Extent to which courses challenged students to do best work (1="Not at all" to 7="Very much"). | | | | | 5.4 | | | 5.3 | | | 5.3 | | | | | 5.5 | | | 5.5 | | | 5.5 |
| | | | | | 911 | | | 1,079 | | | 1,041 | | | | | 1,744 | | | 1,221 | | | 1,023 |
| | | | | | 1.2 | | | 1.2 | | | 1.2 | | | | | 1.3 | | | 1.3 | | | 1.3 |
| | | | | | .04 | | | .04 | | | .04 | | | | | .03 | | | .04 | | | .04 |
| | | | | | 5.4 | | | 5.4 | | | 5.4 | | | | | 5.6 | | | 5.5 | | | 5.6 |
| | | | | | 5.3 | | | 5.2 | | | 5.3 | | | | | 5.5 | | | 5.4 | | | 5.4 |
| **Academic Emphasis**<br>Perceived inst'l emphasis or spending significant time studying and on academic work (1 = "Very little" to 4 = "Very much"). | | | | | 3.2 | | | 3.1 | | | 3.1 | | | | | 3.1 | | | 3.1 | | | 3.1 |
| | | | | | 840 | | | 1,066 | | | 1,020 | | | | | 1,671 | | | 1,197 | | | 1,013 |
| | | | | | 0.8 | | | 0.7 | | | 0.8 | | | | | 0.8 | | | 0.8 | | | 0.8 |
| | | | | | .03 | | | .02 | | | .02 | | | | | .02 | | | .02 | | | .02 |
| | | | | | 3.2 | | | 3.2 | | | 3.1 | | | | | 3.2 | | | 3.1 | | | 3.1 |
| | | | | | 3.1 | | | 3.1 | | | 3.1 | | | | | 3.1 | | | 3.0 | | | 3.0 |
| **Collaborative Learning** | | | | | 32.3 | | | 33.8 | | | 32.2 | | | | | 34.3 | | | 34.8 | | | 34.0 |
| | | | | | 1,059 | | | 1,266 | | | 1,236 | | | | | 2,001 | | | 1,382 | | | 1,160 |
| | | | | | 13.8 | | | 13.2 | | | 13.7 | | | | | 13.9 | | | 13.8 | | | 14.0 |
| | | | | | .42 | | | .37 | | | .39 | | | | | .31 | | | .37 | | | .41 |
| | | | | | 33.2 | | | 34.5 | | | 33.0 | | | | | 34.9 | | | 35.5 | | | 34.8 |
| | | | | | 31.5 | | | 33.1 | | | 31.5 | | | | | 33.7 | | | 34.0 | | | 33.2 |
| **Discussions with Diverse Others** | | | | | 41.0 | | | 39.2 | | | 38.3 | | | | | 42.4 | | | 41.1 | | | 41.0 |
| | | | | | 913 | | | 1,087 | | | 1,046 | | | | | 1,755 | | | 1,222 | | | 1,033 |
| | | | | | 14.8 | | | 15.5 | | | 14.9 | | | | | 15.3 | | | 15.4 | | | 15.7 |
| | | | | | .49 | | | .47 | | | .46 | | | | | .37 | | | .44 | | | .49 |
| | | | | | 42.0 | | | 40.2 | | | 39.2 | | | | | 43.1 | | | 42.0 | | | 42.0 |
| | | | | | 40.0 | | | 38.3 | | | 37.4 | | | | | 41.7 | | | 40.3 | | | 40.1 |

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# NSSE 2023 Multi-Year Report

## Detailed Statistics: Engagement Indicators and Additional Challenge Items

## California State University-Long Beach

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