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Department Name Department of Recreation & Leisure Studies

Website <https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies>

Formal Name of your Institution's President Dr. Jane Close Conoley, Ph.D.

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? Yes

Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (State Board of Education)?

No Yes

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

REC 351: Role and function of therapeutic recreation professionals in public health and systems such as medical, recreation, education, and related health and human services

Describe the method by which the learning outcome for Standard 7.01 was assessed:

Field Involvement Assignment

Indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.

70% of students will achieve 80% or higher on the assignment.

Result of the assessment of the learning outcome for Standard 7.01:

More than 70% of students achieved 80% or higher on the assignment.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.

Describe the method by which the learning outcome for Standard 7.04 was assessed:

REC 498- 600hr Internship
Final Course Grade

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.04 was successfully achieved.

100% of Students will earn a grade B or above

Result of the assessment of the learning outcome for Standard 7.04:

100% of Students scored a grade B or above; no changes at this time.

Section 6: Narrative Report - Accountability and Informing the Public

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05. <https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies>

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06. <https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies/academic-accreditation>

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).
