April 16, 2024

(This policy was approved by the CSULB Academic Senate on April 11, 2024, and approved by the President on April 12, 2024.)

and the President, and other camps partnets a) review camps policies and to b) evaluate how camps, local, state, and federal decision is pactedly and diversity at CSULB.

The Committee has the capacity to revise an bluto 6 se 420 capacity to revise and 6 se 420 capacity to revi

carryingoture gar assessments of, and recommendations pertaining o eight, diversity, inclaion, and accessibility on outcamps. Walso participate in ebrts to implement these recommendations along ide outcamps partners. Each member is expected to serve orat leastone review each academic yealo, actively participate in ebrts to review the state of eight, diversity, and inclaion on camps, and to bos on filling the recommendations of the commendations o

- 1. Monitoring the campus climate and the implementation of recommended actions and reporting at least annually to the President via Academic Senate and an in-person meeting.
- 2. Performing periodic needs assessments of the campus climate and maintaining open channels of communication with Affinity Groups and DEIA-CCC Subcommittees. It is recommended that the committee distribute surveys or equivalent assessments at least every five to seven years in collaboration with Academic Senate and the Office of the President.
- 3. Recommending specific actions to the President, in a timely fashion and via Academic Senate, to improve the campus climate as needs are identified.
 - Writing and distributing annual reports to the Office of the President, via the Academic Senate. This report should summarize DEIA-CCC findings, actions, and future recommendations for improving diversity, equity, and inclusion on campus.
 - Collaborating with other EDI (Equity, Diversity, and Inclusion) committees, centers, and programs to respond to incidents on campus with a focus on providing moral and institutional support for campus community members.
- 4. Engaging in ongoing conversations about, and developing strategies to address the impacts of local, state, and federal legislation on our students, staff and faculty.
- 5. Providing consultation and engaging in active discussions regarding the equity impacts of policies and campus climate as requested by Academic Senate committees and other campus committees.

- One (1) CFA representative
- Each tenured/tenure-track faculty member and each staff member of the Committee shall serve for a three-year term. Multi-year terms for the tenured/tenure-track and staff shall be staggered, so that a new person from each constituency begins each year.
- Each lecturer shall serve a one-year term with the possibility of renewal.
- Each student member of the committee shall serve a one-year term with the possibility of reappointment.
- The representative appointed by CFA and the administrator appointed by the President shall serve a one-year term with the possibility of reappointment.
- The Academic Senate shall identify tenured/tenure-track faculty and lecturer faculty interested in serving on the Campus Climate Committee.
- The Nominating Committee shall forward the names of three (3) tenured/tenure-track faculty and one (1) alternate and the names of two (2) lecturers and one (1) alternate to the Academic Senate for election. T1.04.1 % 102.471.4 (r)-6.7 (es) 10 Tc 0 Tw 88.0 Td() TETEMC /LBody &MCld. &tc.2 ga)2.) 5Ef0.002 Tc -0.0

Effective: Fall 2024