10-05 June 10, 2010

Grade Appeal Procedure

(This policy statement supersedes 79-17, 86-05, 86-05 Amended, 94-07, and 99-16.

This revised policy was recommended by the Academic Senate on March 11, 2010 and approved by the president on June 2, 2010.

1. Grade Appeal General Information

- 1.1. The primary authority of the instructor in the assignment of grades must be respected. Amasin ctor's evaluation of a student's work and performance in that instructor's course must not be over-ride in merely occause of a difference of opinion or evaluative judgment, provided it is formed in accordance will the coverally occepted canons of the relevant discipline and of the academic institution where each course is block. The inversity presumes that every instructor wants and tries to be non-prejudicial, objective, and consistent in the assignment of grades. This presumption, however, may be over-ridden by weight of except to the course.
- 1.2. Although the university presumes that grades assigned are correct, the university as established this grade appeal procedure both to protect students against academic and administrative evaluations and decisions that are prejudicial, capricious, or arbitrary, and to preserve the authority of instructors to evaluate student work in a non-prejudicial, objective, and consistent way. This procedure, available equally to undergraduate and graduate st

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