

## Ground rules

- 1: No comments that complain about and reject the requirement: it's already here, and it is a law.
- 2: No comments that include or imply offensive statements about race and ethnicity (e.g., that attempt to minimize the gravity of racism and anti-blackness).

### Questions we can answer now:

Q. What are the implications of the bill? How will campuses be held accountable for ensuring students meet the req in their degree completion?

A. The same ways we're held accountable for other state laws and Executive Orders. (And with lots of chancellor and the CSU Academic

g from the Statewide Ethnic Studies Council  
posed courses to ensure that they are

GE courses?

t seems to be mandated?



Q. This requirement impacts students graduating in 4 years -- our new cohort of freshmen. These students have already been advised on a GE pattern that includes D3, and does not include Ethnic Studies. Is it really ethical to change students GE pattern while they are enrolled? When do we expect all details to be finalized, so students know what to plan for? Can students appeal to use the GE pattern that is in place at the time of enrollment?

Q. Can we expand the courses allowed for D1 and D2, to provide students with more practical and pedagogical flexibility?

Q. What about interdisciplinary models between colleges? How can the curriculum process be sped up to meet this need? How will ethnic studies be infused in teaching pedagogy among all instructors? What are the implications for advisors? How can they best be prepared? How will students be presented with a menu of options? How can balance be assured so one essentialized cultural group is not consistently privileged over others?