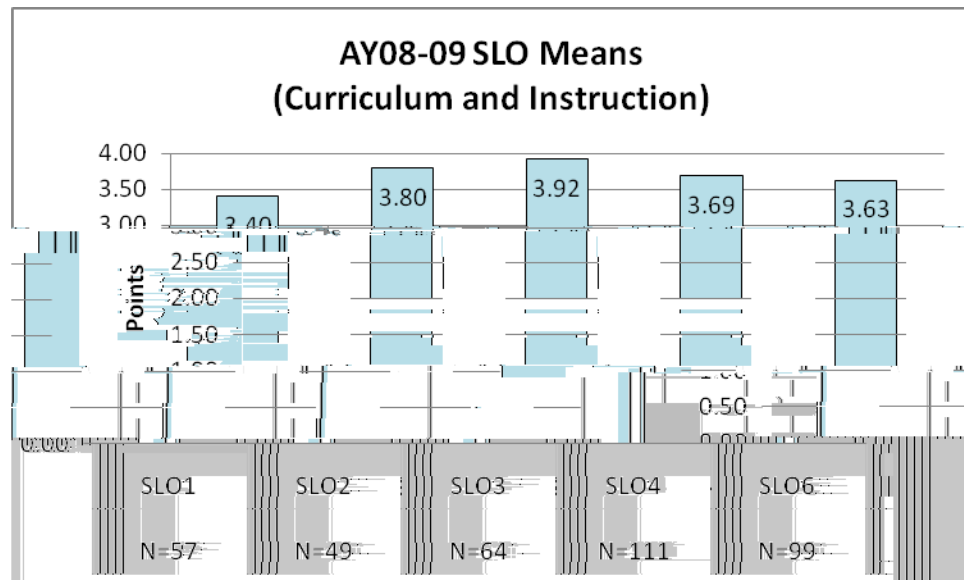
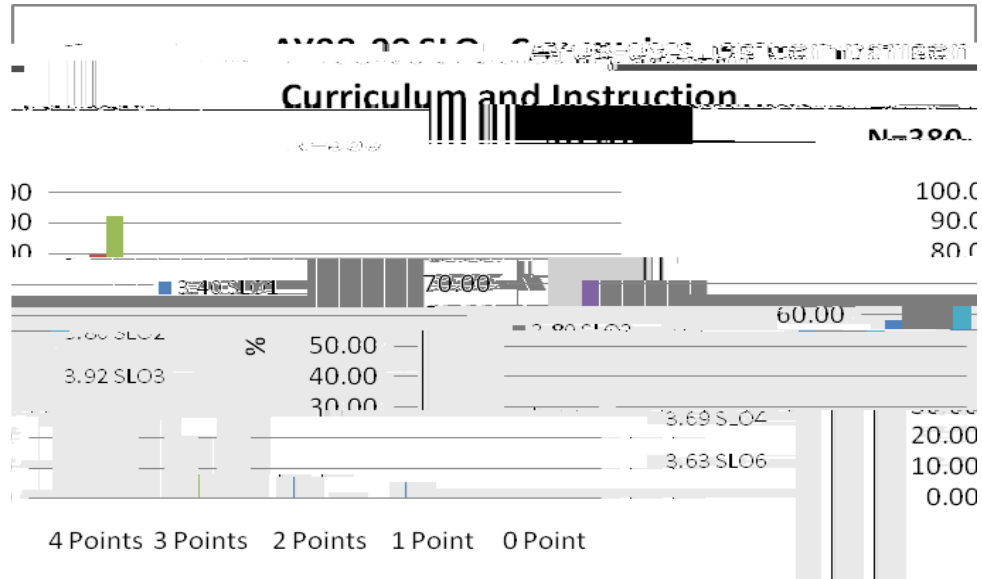
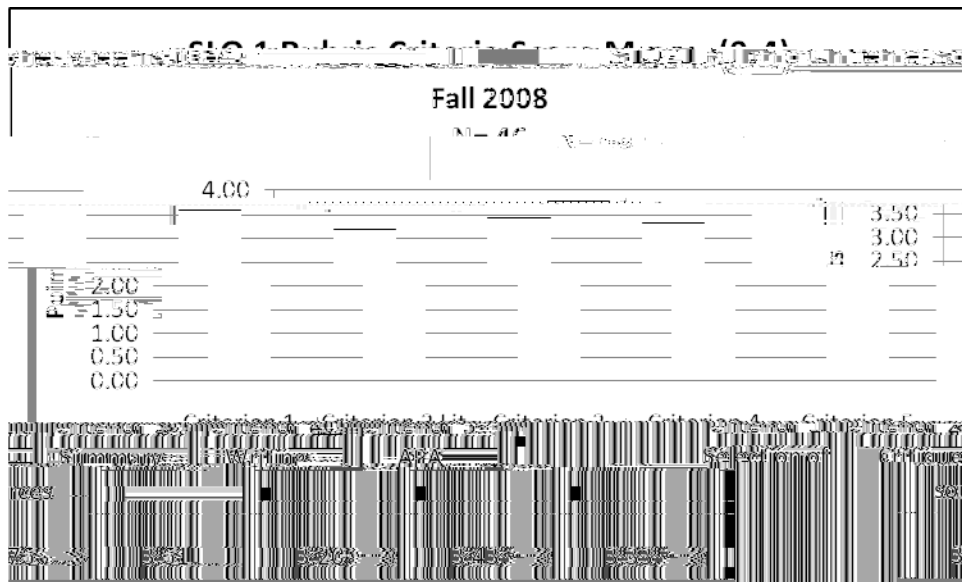
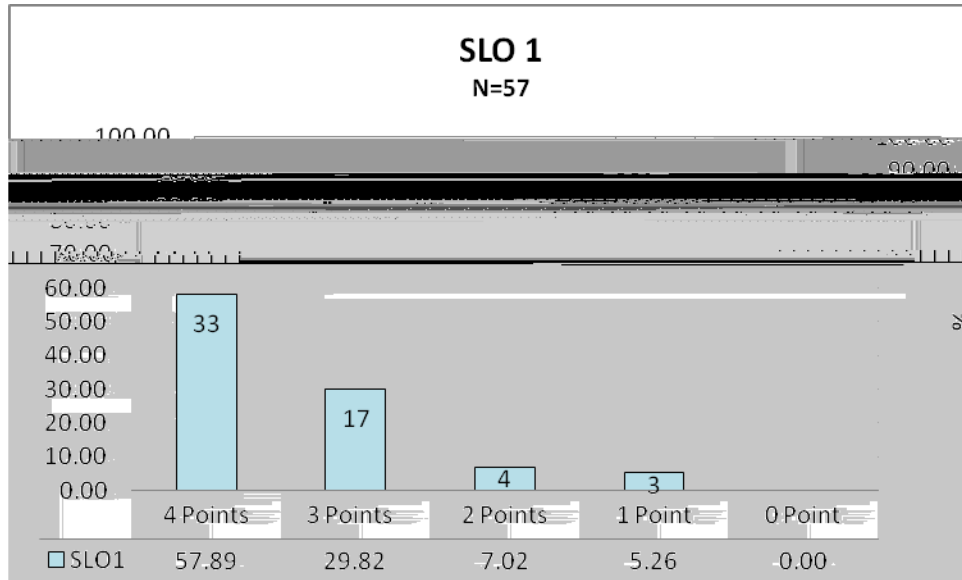


Curriculum and Instruction
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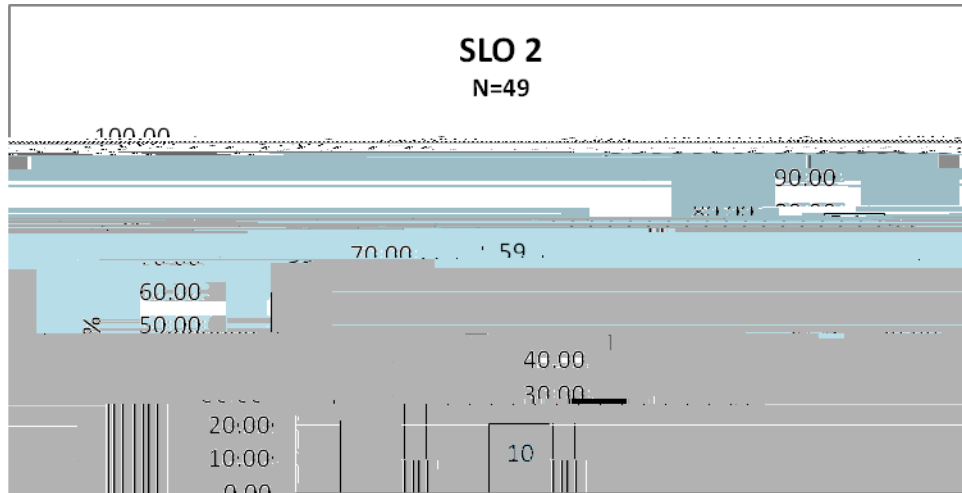


- Outcome 1: Develop and apply theoretical insights and research findings to curriculum, instruction, and assessment in K-2 schools.
- Outcome 2: Analyze how the major philosophical and historical paradigms of elementary and secondary education have influenced contemporary reform movements, curricula, and instructional practices.
- Outcome 3: Identify and analyze current multicultural issues and policies in education in the U.S. and globally from a critical perspective.
- Outcome 4: Analyze how knowledge in their subject area is conceptualized, created, organized, and assessed by analyzing a curriculum and assessment system.
- Outcome 5: Design and conduct an action research study, using appropriate data gathering and analysis techniques.
- Outcome 6: Collect and analyze data appropriate for their action research questions and goals, utilizing academic research that informs the study.

Outcome 1 Develop and apply theoretical insights and research findings to curriculum, instruction, and assessment in K-2 schools.

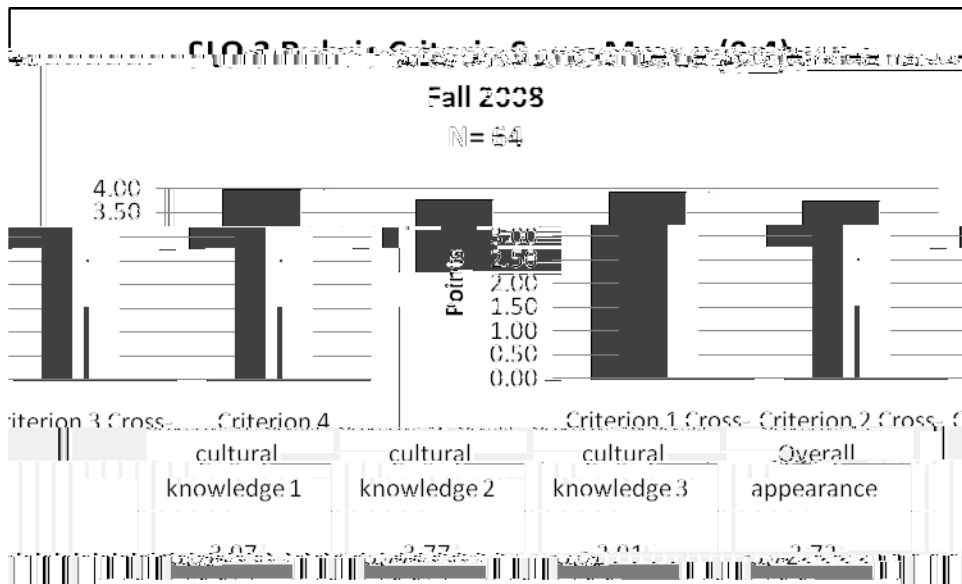
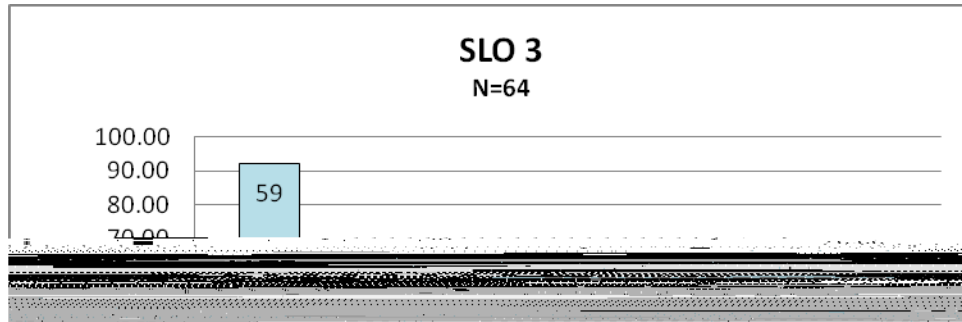


Outcome 2: Analyze how the major philosophical and historical paradigms of elementary and secondary education have influenced contemporary reform movements, curricula, and instructional practices.



SLO 2 Rubric Criteria Score Means (0-4)
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Outcome 3: Identify and analyze current multicultural issues and policies in education in the U.S. and globally from a critical perspective.



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