

Campus Climate Committee

Agenda

Wednesday, March 10, 2021 2:00 – 3:30p.m.

ZOOM

1. Call to order:

- In attendance: Mimi Kim (Chair), R3 (, 0(r31a7)9on A)0(r31-6i)-2 (ro[07]9[M]-2 ((V (K)2 (i)c1a7)e1a7

2. Introductions:

- Began dialogue with “Chat Waterfall” exercise—everyone entered their mantra for 2021.

3. Sacred Indigenous land and CSULB: CCC Action (We will postpone this item until the April meeting)

www.dismantlingracism.org) and the handout “White Culture in the US” from National Museum of African American History and Culture.

To what degree is us figuring out how to navigate these spaces as people that are othered in a university setting when we are successful in doing it ourselves in navigating the system, to what degree does it mean that we are also complicit?

What level of awareness can we bring criticality to our charge and report writing?

- In Breakout Rooms (Link to Google Doc--
https://docs.google.com/document/d/1mdqL46oyx_Es7fR2s7eDzJiOOtYj1XBCdq624augBAA/edit)
 - What aspects of white supremacy and white culture are familiar to you personally? Why?
 - What aspects of white supremacy and white culture are familiar to you professionally? Why?

- How might these aspects be expanded to dominant notions of maleness and/or heteronormativity?
- What aspects of whiteness, white culture, maleness, and heteronormativity are pervasively present in master-narratives related to campus climate?
 - How can you remain explicitly aware of these aspects of master-narratives throughout the process of writing your portion of the report, on individual and