

Campus Climate Committee

Agenda

Wednesday, March 10, 2021 2:00 – 3:30p.m.

ZOOM

1. Call to order

- x In attendance Mimi Kim (Chair), R3 (, 0(r31a7)9son A)0(r31-6i)-2 (ro [(07)9s [(M)-2 ((V (K)2 (i)c

2. Introductions

- x Began dialogue with “Chat Waterfall” exercise—everyone entered their mantra for 2021.

3. Sacred Indigenous land and CSU/CSC Action (We will postpone this item until the April meeting)

www.dismantlingracism.org and the
handout “White Culture in the US” from National Museum of African American
History and Culture.

f To what degree is us figuring out how to navigate these spaces as people
that are othered in a university setting when we are successful in doing it
ourselves in navigating the system, to what degree does it mean that we
are also complicit?

f What level of awareness can we bring criticality to our charge and report
writing?

- x In Breakout Rooms (Link to Google Doc
https://docs.google.com/document/d/1mdqL46oyx_Es7fR2s7eDzJiOOtYj1XBCdq624auqBAA/edit)

- o What aspects of white supremacy and white culture are familiar to you personally? Why?
- o What aspects of white supremacy and white culture are familiar to you professionally? Why?

- o How might these aspects be expanded to dominant notions of maleness and/or heteronormativity?
- x What aspects of whiteness, white culture, maleness, and heteronormativity are pervasively present in master narratives related to campus climate?
 - o How can you remain explicitly aware of these aspects of master narratives throughout the process of writing your portion of the report, on individual and