

**2. Introductions (Folks in Attendance):** Mimi Review of information gathering 2019-2020: Brief overview by Mimi

- x Deborah Hamm from CFA & Safety
- x Juliet Hildago Senior Communications Strategist, Academic Affairs, Office of the Provost
- Dr. Angela Locks and the HERI: Joined us via Skype
- Chief of Police Solarzano and Associate Vice President Cook

**4. Additional concern raised due to HERI incentives:** Mimi introduced the issue raised by CLA faculty member regarding the work conditions and economic impact of Amazon. Mimi asked if we could have more than one option for incentives besides Amazon.

- Use of Amazon gift cards & CSU support for Amazon:
  - o From Angela Locks: Because the HERI survey is subsidized by the NIH Build grant program and it only offers the Amazon card which is where the constraints came

- Mimi called for a vote for Jake to come to a meeting and share his research: Motion made by Luke Wagner that we invite Jake, second by Shae; no opposition. Mimi will invite Jake.
- Gender Inclusive Language Resolution (Shae): Danny Paskin and Jessica Pandya, and Josh with Shae have been working on this language inclusion with AS to have moving forward

survey information about students that the CCC can access to understand and define the student experience.

Other additional ideas: can we alert students through our individual department and program emails; if we have more systematic ways of contacting people then the CCC can amplify awareness about issues like HERI, then we might have a better level of campus-wide areas where we can be more systematic in our outreach.

Hayley: it is important to advertise where students are (classrooms, meetings paces). What if it's not the outreach, but maybe it's the fact that students are responsive to surveys in general.

Mimi agreed that there are limited things we can do; can we ask Professors to add a slide to their PPT; have the library pass out flyers or post flyers; Vinnie also said they can spread the word to students and also ask the HR manager send out an email to student employees; Mike also suggested relay information to the student leadership so that there is peer-to-peer messaging to take the survey through student organizations (such as ASI or faculty

- Shae also suggested including more language about the perception about the way campus police treat and engage with our students.