

A. GENERAL INFORMATION

A1: Address Information	Answer
Name of College/University:	California State University, Long Beach
Mailing Address:	1250 Bellflower Blvd.
City/State/Zip/Country:	Long Beach, CA 90840 USA
Street Ad1 0on-9(ac).0.5 Tm0 g0 G[()] TJ.7 14.28 reW*nBT/F	

B. ENROLLMENT AND PERSISTENCE

B1: Institutional Enrollment

Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

Undergraduates	Men attending full-time	Women attending full-time	Men attending part-time	Women attending part-time
Degree-seeking, first-time freshmen	1,685	2,434	147	79
Other first-year, degree-seeking	815	1,048	117	65
All other degree-seeking	8,518	11,256	1,929	2,383
<i>Total degree-seeking</i>	11,018	14,738	2,191	2,527

Retention Rates	Percentage
B22: Retention rate for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, and foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.	87.00%

C8D: Applicants' test scores for academic advising

No college policy as of now

C21: Early Decision --

D. TRANSFER ADMISSION

D1: Fall Applicants	Yes or No
Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

	Applicants	Admitted Applicants	Enrolled Applicants
	11,550	3,255	1,807
	14,028	4,113	1,477
	25,578	7,368	3,284

enroll	Answer
	Yes
	Yes

	Answer
ted or else must apply as an	Yes
ure?	60

Items required of transfer students to apply for admission	Answer
D5: High school transcript	Not Required
College transcript(s)	Required of All
Essay or personal statement	Not Required
Interview	Not Required
Standardized test scores	Not Required
Statement of good standing from prior institution(s)	Not Required
D6: Minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale)	Not Required
D7: Minimum college grade point average is required of transfer applicants, specify (on a .0 scale)	2.00
Other application requirements specific to transfer applicants:	None

E. ACADEMIC OFFERINGS AND POLICIES

E1: Special study options	Program available at CSULB
Accelerated program	Yes
Cooperative education program	No
Cross-registration	Yes
Distance learning	Yes
Double major	Yes
Dual enrollment	Yes

F. STUDENT LIFE

F1: Residence and age information for degree-seeking students during Fall 2013	First-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	1%	1%
Percent of men who join fraternities	N/A	2%
Percent of women who join sororities	N/A	2%
Percent who live in college-owned, -operated, or -affiliated housing	38%	9%
Percent who live off campus or commute	N/A	91%
Percent of students age 25 and older	0%	16%
Average age of full-time students	18	23
Average age of all students (full- and part-time)	18	23

F2: Activities	Offered at CSULB?
Campus Ministries	No
Choral groups	Yes

Theme housing	No
Wellness housing	No
Other hous	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1: Year of Report

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 :

Academic Year

2013-2014 estimated

Needs-analysis methodology

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

Note: This section was formerly numbered H3, but has now been incorporated into H1

Yes or No

Yes

No

No

N/A

H1: Scholarships/Grants

Federal

Need-based \$ (Include non-need-based aid used to meet need.)

\$69,596,886

**Non-need-based \$-
(Exclude non-need-based aid used to meet need.)**

\$31,445

Cohort	Degree-Seeking Full-Time and Part-Time Undergraduates Who Applied For and Were Awarded Financial Aid
Type of Aid	Need-Based and Non Need-Based (non-need-based that was used to meet need was counted as need-based)

H2, Continued: Enrolled Students Awarded Aid	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
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Notes: Graduates and loan types to fill out H4 and H5

Answer

Include

2013 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2012 and June 30, 2013, only loans

H12: Types of aid available to undergraduates at your institution:	Loans
FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN):	Yes or No
Direct Subsidized Stafford Loans	Yes
Direct Unsubsidized Stafford Loans	Yes
Direct PLUS Loans	Yes
Federal Perkins Loans	Yes
Federal Nursing Loans	No
State Loans	No
College/university loans from institutional funds	No
Other (specify):	N/A

H13: Types of aid available to undergraduates at your institution:	Scholarships and Grants
NEED-BASED:	Yes or No
Federal Pell	Yes
SEOG	Yes
State scholarships/grants	Yes
Private scholarships	Yes
College/university scholarship or grant aid from institutional funds	Yes
United Negro College Fund	No
Federal Nursing Scholarship	No
Other (specify):	N/A

H14: Criteria used in awarding institutional aid	Non-Need Based	Need-Based
Academics	Yes	Yes
Alumni affiliation	No	No
Art	Yes	



J. DEGREES CONFERRED

Degrees conferred between July 1, 2012 and June 30, 2013

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1: Category	Associate		CIP 2010 Categories to Include
Agriculture	0%	0%	1
Natural resources and conservation	0%	0.60%	3
Architecture	0%	0%	4
Area, ethnic, and gender studies	0%	1.2%	5
Communication/journalism	0%	9.9%	9
Communication technologies	0%	0%	10
Computer and information sciences	0%	0.7%	11
Personal and culinary services	0%	0%	12
Education	0%	0%	13
Engineering	0%	5.3%	14
Engineering technologies	0%	1%	15
Foreign languages, literatures, and linguistics	0%	2%	16

COMMON DATA SET DEFINITIONS

Terms	Definition
Items preceded by an asterisk (*)	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
* Academic advisement	Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
Accelerated program	Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions,

Terms	Definition
* Career and placement services	A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.
Items preceded by an asterisk (*)	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
Carnegie units	One year of study or the equivalent in a secondary school subject.
Certificate	See Postsecondary award, certificate, or diploma.
Class rank	The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

Terms	Definition
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Terms	Definition
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First-

Terms	Definition
Liberal arts/career combination	Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree

Terms	Definition
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Terms	Definition
* Summer session	A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.
Talent/ability (as admission factor)	Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).
Teacher certification program	Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.
Transfer applicant	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.
Transfer student	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.
Items preceded by an asterisk (*)	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
Transportation (costs)	Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.
Trimester calendar system	An academic year consisting of 3 terms of about 15 weeks each.
Tuition	Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
* Tutoring	May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.
Unit	a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).
Undergraduate	A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
	Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
* Visually impaired	Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
Volunteer work (as admission factor)	Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital cau(-2(e.g)4(.i)6(n)-9(9)604- -20(on))-5(i)6(s)-(l)3o)4(85.39 259.96

