Annual Report of the 4(c2M 9.3535.08 0 Td ( )Tj EMC

skin (chair), Pitiporn Asvapathanagul (alternate from

eting, Nancy Quam-Wickham (spring 2019),

2. <u>Guests</u>: Rebekha Abbuhl, Juan Benitéz, Curtis Bennett, Margaret Black, Donna Green, Jeet Joshee, Dan O'Connor, Sharon Olson, Jennifer Ostergren, Shireen Pavri, Norbert Schürer, David Shafer, Jim Scott, David Stewart, Michael Solt, Praveen Soni, Tiffani Travis, Tom Tredway, Andrew Wright, Terry Wright, Teri Yamada

Revisions to existing and development of new university policy statements and committee charges

1. Revision to General Education Policy, Policy Statement 12-00. Approved and recommended to the Senate on December 12, 2018;

2. New Campus-Specific Graduation Requirements (GR) Policy. Approved and recommended to the Senate on March 27, 2019;

3. New Policy on Service Learning. Approved and recommended to the Senate on May 8, 2019.

4. Revision to Policy on Departmentalization Procedures, Policy Statement 95-19, with new suggested title of "Policy on Establishment and Dissolution of Departments and Programs". Approved and recommended to the Senate on May 8, 2019.

5. Revision of charges of the Graduate Student Success Initiative (GSSI), with new suggested name "Graduate Studies Advisory Committee (GSAC)". Approved and recommended to the Senate on May 8, 2019.

New, Changes To, and Discontinuances of Programs

1. Creation of a new Minor in Design History and Theory in the College of the Arts. Recommended to the Senate on September 26, 2018;

2. Discontinuance of MA in Art, Option in Studio Art. Recommended to the Senate on November 28, 2018;

3. Creation of a new Minor in Translation Studies in the College of Liberal Arts. Recommended to the Senate on January 23, 2019;

4. Elevation of Arts in Education: Option in Education Administration to Master of Arts in Education Administration by the College of Education. Recommended to the Senate on February 13, 2019;

5. Elevation of Master of Science in Counseling, Option in Marriage, Family Therapy to Master of Science in Counseling Psychology by the College of Education; Create a new Post-Baccalaureate Business Analytics Certificate in the College of Business Administration. Recommended to the Senate on February 13, 2019.

Name Changes of Colleges

1.   Request by the College of Business Administration to change its name to "College of Business". Recommended to the Senate on September 26, 2019;

2.   Request by the College of Continuing and Professional Education to "College of Professional and International Education". Recommended to the Senate on September 26, 2019.

Course Approvals

4. Graduation Writing Assessment Requirement Committee – Henry O'Lawrence;

5. International Education Committee– Terrence Graham;

6. University Grade Appeals Committee – Laura Forrest;

7. University Library Committee – No liaison as Senate was in the process of dissolving committee;

8. Educator Preparation Committee – No liaison as Senate was in the process of dissolving committee.

General Education Course List Supplements

1. Approved Supplement 83 (concerning May 2018) on September 26, 2018;

2. Approved Supplement 84 (concerning September-October 2018) on November 14, 2018;

3. Approved Supplement 85 (concerning November-December 2018) on January 23, 2019;

4. Approved Supplement 86 (concerning January-February 2019) on February 27, 2019;

Unfinished Business

1. Revisions to the Policy on Honors for Undergraduate Students, Policy Statement 14-08. It's been brought to the attention of the Senate and, consequently, CEPC that CSULB has the highest standards of all CSUs for Latin Honors. The request originally came from a student, who formally requested that the University revises their policy, better aligning with other CSUs;

2. Revisions to the Graduate Writing Assessment Requirements (GWAR) Policy, Policy Statement 12-12. CEPC was directed by Senate chair not to review such policy until the Senate is done voting on the (Campus-Specific) Graduation Requirements (GR) document.

3. Review of a new Master of Science in Sustainability Management and Policy. After CEPC received the proposal, concerns were raised by URC, CEPC and the Senate that the multi-college proposal had not been reviewed by any of the college curriculum committees. Senate Exec directed the responsible parties to receive approval from each college committee before it is reviewed by CEPC and others.

Concerns / Queries / Comments / Recommendations

1. In 2018-19, the Council had to move from its long-standing, more central meeting location, in BH-302, to the more peripheral Anatol Center. While not as conducive to meetings, CEPC appreciates the installation of a second screen and projector in the Anatol Center following a request from CEPC, and the new default configuration of tables (in a "roundtable" format).

2. CEPC started using BeachBoard for the first time this academic year. We recommend that the council continuous to do use the current Learning Management System in place in the future to archive council documents, including agendas, minutes and other relevant documents. This allows easier access to materials to current members, and also continuously creates an archive of past proposals (unavailable until now), which assist with decision and research. Chairs, however, are encouraged to also email the files directly to council members, better encouraging participation and awareness. Moreover, chairs should make sure the Academic Senate Office has access to agendas and minutes, as to allow them to post those on their own website, either by emailing them to the Senate, or by granting Senate staff with access to the BeachBoard group.

3. In preparation for 2019-20, while inviting attendees to its organizational meeting, CEPC had problems receiving a list of new, incoming members for the new year from some colleges. Some colleges had set their election deadlines past the date of the meeting itself, for example. CEPC recommends the Senate work with all colleges to ensure p to/o-14 (-1 (e S)-8 (e)5 (u