

1 **Resolution on “New Curricular Process Guidelines”**

2
3 WHEREAS

4 the Academic Senate of the California State University, Long Beach (ASCSULB) recognizes the
5 importance of streamlining curriculum development and implementation and of reducing the
6 workload associated with these processes for faculty and staff;

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8 WHEREAS

9 the ASCSULB acknowledges the new more limited standards for new academic degree programs
10 established by the CSU Office of the Chancellor;

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12 WHEREAS

13 the ASCSULB appreciates the significance of limiting the scope of existing academic degree
14 programs by not adding requirements (in terms of units) without compelling reasons;

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16 WHEREAS

17 the memo “New Curricular Process Guidelines” was issued without consultation with the
18 Academic Senate in violation of the principles of collegial and transparent shared governance;

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20 WHEREAS

21 various resolutions from the Statewide Academic Senate of the CSU (such as 3051 and 3081)
22 clearly define curriculum development as a faculty responsibility;

23
24 WHEREAS

25 Section One of the CSULB *Curriculum Handbook*, paragraph “Curricular Authority,” clearly
26 establishes, “Responsibility for intellectual content of the curriculum and its constituent courses,
27 including the requirements governing curricula and courses, resides primarily with the faculty,
28 both as individual teachers and as members of department and college committees, the several
29 faculty Councils and the Academic Senate;” and

30
31 WHEREAS

32 the memo “New Curricular Process Guidelines,” issued by the Office of the Provost on May 22,
33 2012, encroaches on the faculty’s primary authority for curriculum at CSULB by limiting
34 curricular change in an unnecessarily restrictive manner;

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36 *be it therefore*

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38 RESOLVED

39 that the Office of the Provost rescind the memo immediately and

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41 RESOLVED

42 that the AS and/or one of its Councils or Committees work collaboratively with the Office of the
43 Provost to draft a revised memorandum that encourages the streamlining of curricula and their
44 processes while preserving the faculty responsibility over curriculum development at CSULB.