

College of Education and Affiliated Programs
Annual Assessment Report Template Spring 2009
Curriculum & Instruction

Note: this report presents and analyzes data from the 2007-08 academic year and Fall 2008. During 2007-08, the College of Education and Affiliated Programs engaged in extensive efforts to refine and extend their assessment system. In many cases, data collected starting in Fall 2008 and beyond will look substantially different from the data collected before that time.

Background

1. Describe your program (general goals, how these connect to the college conceptual framework, enrollment, and number of faculty). Describe any program changes since your last CED Annual Report?

The Master of Arts Degree in Education, Elementary & Secondary Curriculum and Instruction Option, (C&I Program) is

socially responsible leaders for a rapidly changing, technologically-rich world; values diversity and prepares students world;

Data

3. Question 3 is in two parts focused on *primary* data sources related to: student learning and program effectiveness/student experience:
 - a. Candidate Performance Data: Provide *direct* evidence for the student learning outcomes assessed this year and describe how they were assessed (the tools, assignments, etc. used). Describe the process used for collection and analysis. Present descriptive statistics such as the range, median, mean, percentage passing as appropriate

Figure 1
SLO 1 Benchmark Assignment Data for Fall 2007

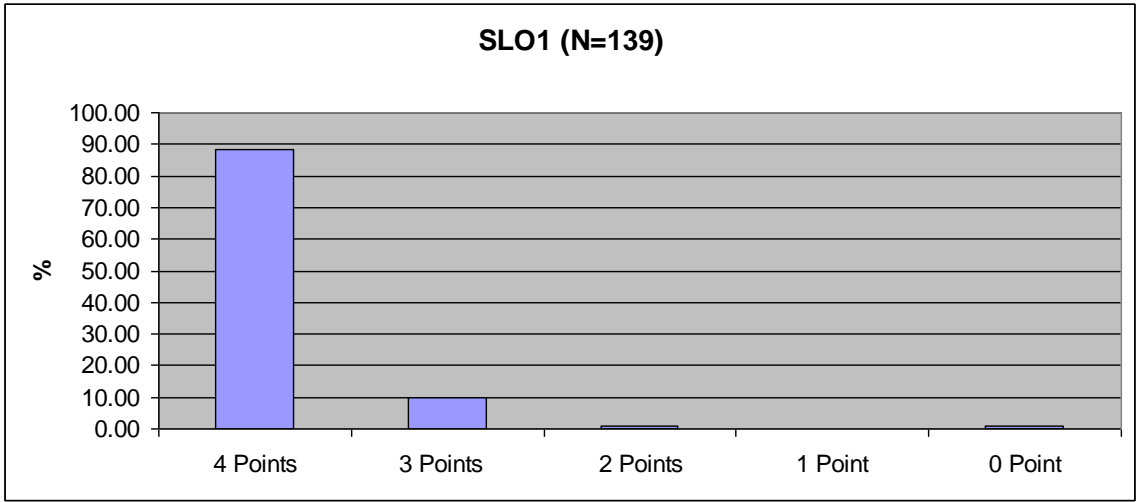
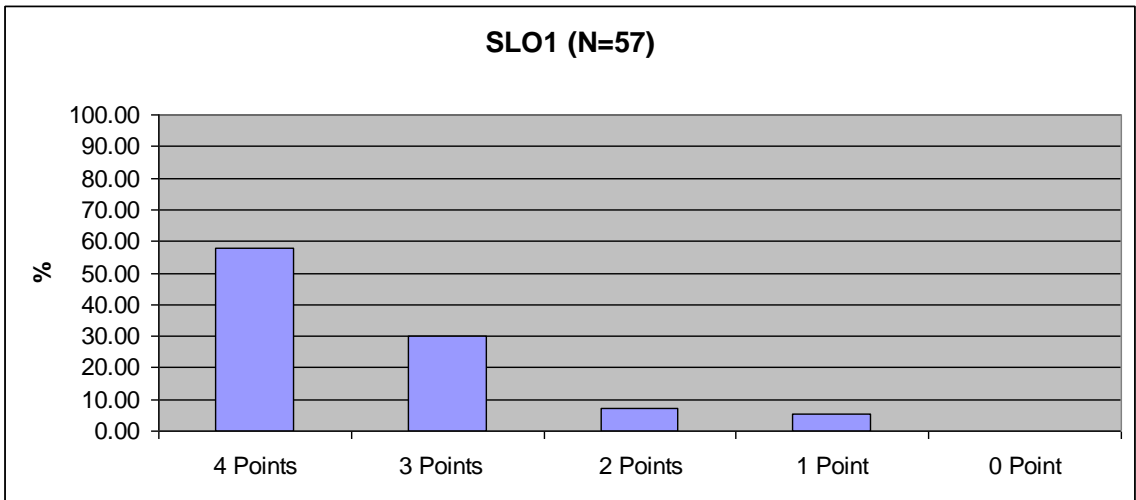


Figure 2
SLO 1 Benchmark Assignment data for Fall 2008



The signature assignment developed to measure SLO 4 requires candidates to complete a curriculum analysis report. Candidates are asked to identify and select a curriculum/program and assessment system and evaluate its appropriateness, effectiveness and efficiency in order to account for and improve current and future programs which in turn will improve student achievement. The intent of

candidates develop and conduct a research study to extend the current understanding of the problem. The Curriculum and Instruction (C&I) action research studies have an educational leadership final project quality. In this academic tradition, the terminal paper has an important role, but the intervention or action is also highly considered.

The Action Research Study is an in-course assignment, d

4. Complementary Data: You may summarize *additional*

7. What steps, if any, will be taken with regard to curriculum, programs, practices, assessment processes, etc. based on these findings in Questions 5 and 6? Please link proposed changes to data discussed in Q5 and prioritize the action items.