

Noncredit to credit transitions: The role of cultural capital and habitus for adult immigrant learners in the community college of

value of fluency in the dominant language as a bridge to social mobility in their new homeland. In California, many of them invest time and energy in noncredit English as a Second Language (ESL) programs offered within the community college system to

gain communicative competence and enhance their opportunities for a successful resettlement. For this study, Bourdieu's constructs of cultural capital and habitus provide a framework to explore the experiences and perceptions of the participants. The overarching question was: What are the supportive and impeding factors that influence the noncredit to credit progress of adult immigrant learners who have completed the highest level of noncredit ESL? The 17 participants interviewed for this phenomenological study came from an ESL bridge to credit program at a large suburban college in Southern California. Findings indicate that the educational background and socioeconomic status of the individuals in their countries of origin had an important influence upon their choices and options to continue into credit. Their sense of self identity and marginality/mattering varied as did the strategies they used to adjust into a new cultural milieu. Participants who transitioned in a timely manner had high cultural capital (earned degrees) and through their habitus

High school athletics and the "whole adolescent": A case study of three urban high schools

Davidson, William B.

California State University, Long Beach, 2010

Specialization: Elementary/Secondary Education Leadership

Chair: Korostoff, Marilyn

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Abstract

As the United States Congress prepares the debate related to the reauthorization of the Elementary and Secondary Education Act (ESEA), better known as the No Child Left Behind Act of 2001 (NCLB), there has been a great deal of recent interest expressed in the area of "whole child" education. The "complete education" approach has become a key component of the Obama Administration's educational reform agenda. An area often under represented in education literature is the impact of high school athletic programs as they relate to the development of the "whole adolescent."

The purpose of this study is to

Creative confidence:

Searching for an A+: Techniques for implementing a successful student learning outcomes process in California community colleges

Dunsheath, Barbara

California State University, Long Beach, 2010

Specialization: Community College/Higher Education Leadership

Chair: Vega, William

ProQuest Document ID: 757947918

Document URL: <http://search.proquest.com>

Successful California State University presidents: A case study of how well their professional qualities mirror job descriptions

Edwards, David

California State University, Long Beach, 2010

Specialization: Community College/Higher Education Leadership

Chair: Murray, John

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Abstract

For

Fruit and vegetable intake and exercise practices of college students of color

Fino, Michelle

California State University, Long Beach, 2010

Specialization: Community College/Higher Education Leadership

Chair: Locks, Angela

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Abstract

Chronic diseases like heart disease, diabetes, and cancer are the leading causes of death in the United States, with people of color experiencing higher rates than the general population. Like most adults, college students typically do not adhere to nutrition and exercise recommendations that are in place to reduce the risks of chronic illnesses and promote good health. With increasing numbers of students of color attending college today, colleges must address their health and wellness needs. The purpose of this dissertation was to study the exercise behaviors and fruit and vegetable intake of college students of color by determining if relationships exist between

The

Educators' perceptions of the effectiveness of the Desired Results System: A study of the California Department of Education accountability initiative

Khaleghi, Farahnaz

California State University, Long Beach, 2010

Specialization: Elementary/Secondary Education Leadership

Chair: Korostoff, Marilyn

ProQuest Document ID: 757947562

Document URL: <http://search.proquest.com/docview/757947562?accountid=10351>

Abstract

The deluge of early child development research over the past 20 years

Effectiveness of career academies: A quantitative study on career academy participation and its

**Teachers' perceptions of the effects of No Child Left Behind on classroom instruction:
A cross case analysis applying Dewey's theory of instructional methods**

Powers, Deborah Lynn

California State University, Long Beach, 2010

Specialization: Elementary/Sec

Viviendo en las sombras: Examining the educational experiences of undocumented immigrant Latino students in a public secondary school setting

An investigation into the faculty development practices in chiropractic education programs

Scaringe, John G.

Prebaccalaureate students at a California State University: A study of student characteristics and first year success

Smith, Candace Madonna

California State University, Long Beach, 2010

Specialization: Community College

A safe zone for veterans: Developing the VET NET Ally program to increase faculty and staff awareness and sensitivity to the needs of military veterans in higher education

Thomas, Marshall W.

California State University, Long Beach, 2010

Specialization: Community College/Higher Education Leadership

Chair: Vega, William

ProQuest Document ID: 757947858

Document URL: <http://search.proquest.com/docview/757947858?accountid=10351>

Abstract (summary)

Given the increased educational benefits of the Post 9/11 G. I. Bill for veterans, and as the current conflicts in Iraq and Afghanistan wind down and the troops come home, the number of military veterans entering colleges and universities is expected to increase. As non traditional students with significant life experience, often including combat, this population of students may have different needs than traditional college students.

The purpose of

Black male students in the minds of White female teachers: A phenomenological examination of how White female teachers construct their attitudes about Black male students

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Abstract

White female teachers comprise a significant majority of the public school teaching force in the United States. At the same time, Black males are one of the lowest achieving demographics of students. They are placed in special education, suspended, expelled, and drop out of high school in higher numbers than their White and Latino counterparts. Research suggests that cross-cultural relationships in the classroom present special challenges and opportunities. This qualitative, phenomenological study investigated one of the most common classroom scenarios: White female teachers and Black male students. Three White female elementary school teachers' descriptions concerning their interactions with their Black male students were elicited through semi-structured interviews.

A community college's loss of accreditation: A case study

Young, Janet L.

California State University, Long Beach, 2010

Specialization: Community College/Higher Education Leadership

Chair: Vega, William

ProQuest Document ID: 757941968

Document URL: <http://search.proquest.com/docview/757941968?accountid=10351>

Abstract

In 2006, a community college (pseudonym) became the first public community college to lose its accreditation. In order to continue serving its students the school was required to partner with a neighboring college and was renamed an "Educational Center." The overall objective of this study was to gain an understanding of the perceived leadership and governance issues that led to the college's loss of accreditation and the affects this phenomenon had on the campus community.

This qualitative case study included a review of primary source documents including reports, journal and newspaper articles, internal documents, and 15 interviews of past and present staff, faculty, administrators, and special trustees. The participants were selected