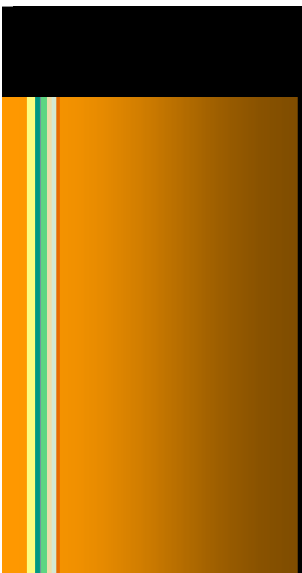




Development, of the philanthropic kind, is also a focus for our new department. You will hear of 3 funds to support throughout the year. Last year's graduating class of EDD students established the Social Justice Scholarship Fund- they are anxious to see it accumulate enough funds to begin to offer the scholarship. The dean has also begun development of the Cynthia S. Johnson Endowment. Dr. Johnson founded the SDHE program and made a bequest to provide start up funds for this endowment. We have also established a fund for the Department of Educational Leadership to support student and faculty travel and research. We hope that if you are able, that you will see these opportunities as worthy of your support.



Now that I am a department chair, I am on campus most days and here nearly all day. Do stop by AS 215 to have a cup of coffee or to catch up, introduce yourself, etc. Let me know of ideas you have or concerns that may arise. I wish you a successful year!

## STUDENT DEVELOPMENT IN HIGHER EDUCATION: PALS MENTORING PROGRAM

The PALS Mentoring program for the 2012 cohort has begun! This program pairs first year students with current 2<sup>nd</sup> year and 3<sup>d</sup> year students in order to create a formal mentorship process.

These mentors will ease the transition into graduate life for these students by providing insight into graduate life. Information provided will include tips

to staying healthy, being academically successful, socially connected and professionally developed. The benefits of this mentor/mentee relationship are reciprocal. The mentees are formally mentored and the mentors have the opportunity to refine their ability to develop students. We are excited to be able to create a wel-

coming environment for the first year students and within the SDHE com-



The CSULB Library allows students working on a thesis/project report/dissertation to apply for extended loans on books from our collection. The application forms for extended loans can be acquired from the 1st Floor Library Circulation Desk. For more information call (562) 985-5512.

Here's a sample of new book titles now available at the CSULB University Library:

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– Cristina Erneling

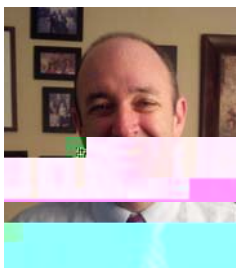
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– Tracey Tokuhama-Espinosa

## MEET OUR FACULTY FELLOWS: DON AUSTIN AND BRETT GEITHMAN

The Educational Leadership Distinguished Faculty Fellows Program invites P-12 educational leaders to apply for a Faculty Fellowship for a period of one or two years. The purpose of the program is twofold. Faculty Fellows bring their up-to-date leadership experience to the Educational Leadership Department and the department provides teaching and collaborative research opportunities for the selected fellows.

### Dr. Don Austin



joined the CSULB team by filling one of two Faculty Fellow positions last year. Dr. Austin currently serves as the Assistant Superintendent

of Educational Services for the Huntington Beach Union High School District and has successful experience in the role of principal at La-

guna Beach High School and previously at La Sierra High School in Riverside. Dr. Austin completed his undergraduate work at Baker University in Baldwin City, Kansas where he was also a member of their football team. He earned his MA and Ed.D. degrees at Azusa Pacific University. Since coming to CSULB, Dr. Austin has begun work with faculty members to gain a better understanding of the university system, while helping in classes to provide a current practi-

tioner's perspective for students. Dr. Austin plans to assist with dissertation work and advance research in current areas tied to the HBUHSD academic program as the district transitions to the Common Core. Faculty mentor, Dr. James Scott, is working with Dr. Austin to create a strong partnership between HBUHSD and CSULB that will certainly benefit both organizations in the future.

### Dr. Brett Geithman



is a CSULB Faculty Fellow and LBUSD principal at Alvarado Elementary. He was born and raised in Bay Village, Ohio, but always knew he was a Californian

at heart. After high school, Brett relocated to California and earned his Bachelor's Degree in Psychology from CSU, Chico in 2000. Following graduation, Brett took on the role of substitute teacher in Lake Tahoe and found his true passion in education. In December of 2000, Brett and his soon to be wife, Kristy, embarked on a five month journey

around the world to Tahiti, New Zealand, Australia, Thailand, Nepal, and Egypt. Upon their return, Brett was granted admission to the University of Southern California's Master's in Counseling program, moving him to Los Angeles; however, he quickly left the program for his calling in education as a high school alternative education teacher. After teaching in alternative education for two years, he was offered a 4<sup>th</sup> Grade Literacy teaching position in LBUSD. While teaching 4<sup>th</sup> Grade at Monroe K-8, Brett earned his Master's in Education, Option in Administration, from CSU, Long Beach. In 2006 Brett made the transition from LBUSD to Los Alamitos USD as the assistant principal of McGaugh Elementary.

He then returned to LBUSD in September, 2008 to his current position as principal of Alvarado, and finished the Ed.D. program at USC in May of 2009. Following completion of his doctorate, Brett taught in the Master of Arts in Teaching program at USC. Brett began his Ed.D. Faculty Fellowship at CSULB in the Spring of 2012 and will be presenting at two conferences this November: TASH on Collaborative Inclusion, and UCEA on Value-Added Accountability. In addition to his conference presentations, he has written a Value-Added Accountability article and is currently working on piece describing his Multi-layered Approach to Professional Development in K-12.

## INTRODUCING OUR LINKED LEARNING FELLOWS

Formerly known as Multiple Pathways, Linked Learning is a new effort supported by the California Center for College and Career (or ConnectEd). Linked Learning is an integrated approach to help students build a strong foundation for success in college, career, and life. The four core components of the Linked Learning approach are (a) challenging academic, (b) technical skills knowledge, (c) work-based learning, and (d) student support.

Written in collaboration with partners in the Long Beach Unified School District and with the support of the CSU Chancellor's Office, the James Irvine Foundation awarded a grant to the College of Education to implement Linked Learning partnership models of clinical teacher preparation and induction. A component of the grant includes the evaluation of the success of the Linked Learning reform model. This research will be conducted by five Linked Learning Fellows that were selected from the Ed.D. Program.

**Felicia Anderson (Cohort V Student, PK12 Specialization)**

will examine how Linked Learning affects African American student achievement. She will address how

Linked Learning affects African American students' motivation, engagement, attendance, and incidences of discipline. Her research will employ a mixed methods approach. She plans to conduct interviews with students, teachers, counselors, and administrators. She will examine the results of a Linked Learning Self-Evaluation and assessment data such as the PSAT, CST, and CAHSEE.

**Aimee Arreygue (Cohort V Student, Comm. Coll./Higher Ed. Specialization)**

will examine whether Linked Learning adequately prepares students for college. She will address how stu-

dents perceive their 4-year university academic readiness and ability to socially adjust. She will also explore how participation in Linked Learning may

influence students' major choices and experiences within the major. She will employ an exploratory mixed method design and conduct interviews and surveys with exiting high school students and entering college freshmen.

**Bobbi Clarke (Cohort V Student, PK12 Specialization)**

will examine the role of high school counselor leadership in Linked Learning. She will address how high school counselors maintain a culture of high expecta-

tions, how they identify students who are in need of additional support, the level of familiarity the counselors have with Linked Learning, and how counselors guide decisions about postsecondary education, training, and career pursuits. She will conduct interviews with high school counselors in the Long Beach Unified School District.

**Truc Ha (Cohort V Student, Comm. Coll./Higher Ed. Specialization)**

will examine the Co-Teaching Model in clinical teacher preparation. She will conduct a qualitative case study

to explore the implications of the Co-Teaching Model with a clinical preparation pilot study and determine the effects of the Co-Teaching Model on Linked Learning SLC's at a Long Beach Unified School District.

**Belinda Aleman and Jennifer Tang**

**(SDHE Students, Year 3)** presented at the 2012 NASPA Western Regional Conference in Hawaii on November 9, 2012. The title

of the presentation was "Go Ask the Financial Aid Office? Why it's Important for You to Know the Answers Too!".

Belinda is a financial aid counselor at Biola University and Jennifer Tang is a Support Specialist for students at Cerritos College and CSULB.

**Angela Acosta Salazar (Ed.D. Cohort IV Student)** Participated in the National