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INITIAL RESEARCH QUESTIONS

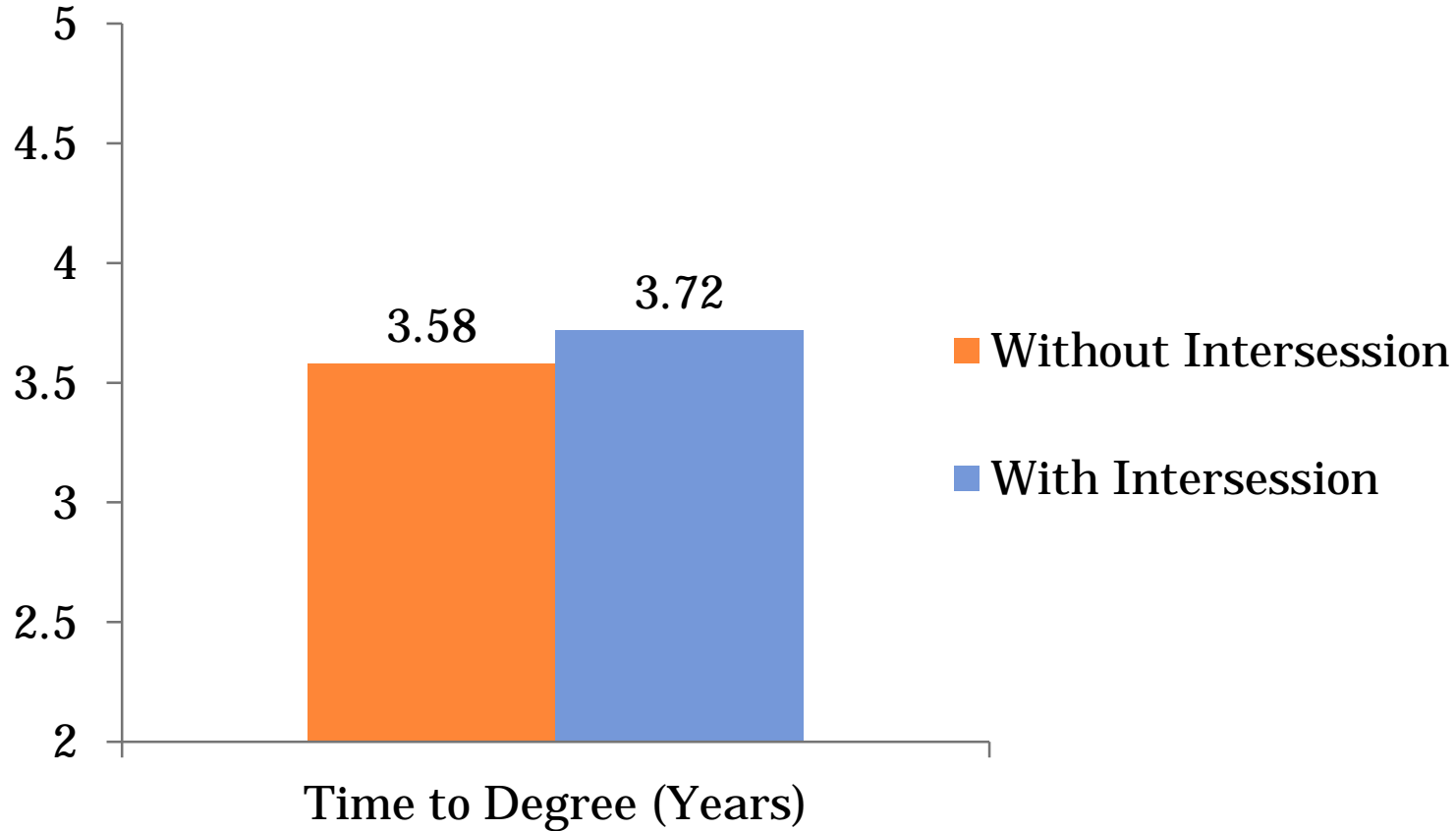
How do intersession courses impact graduation rates and time to degree for FTF?

How do intersession courses impact graduation rates and time to degree for Transfer Students?

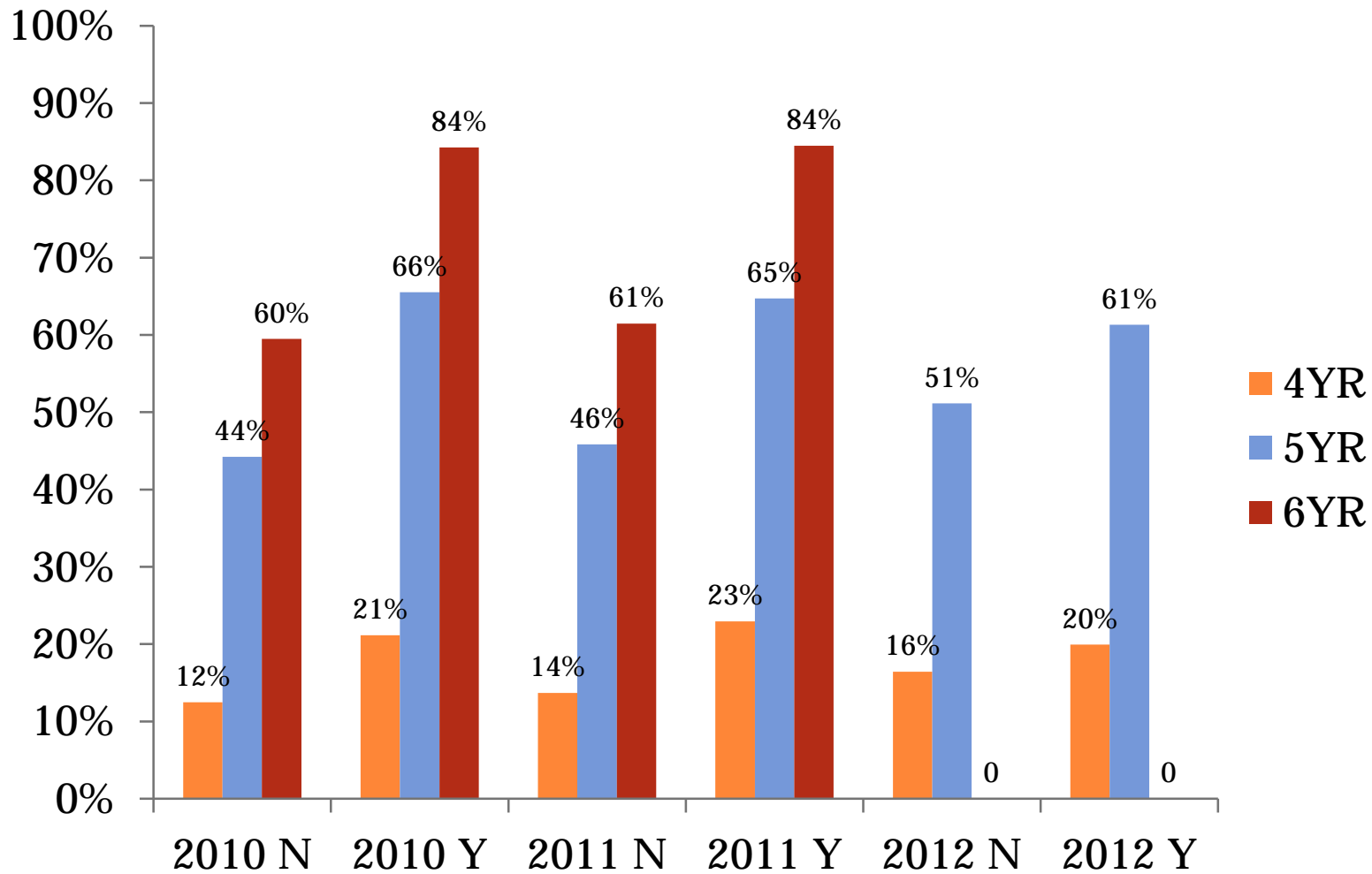
Are Pell grant recipients more likely to take intersession here at CSULB?



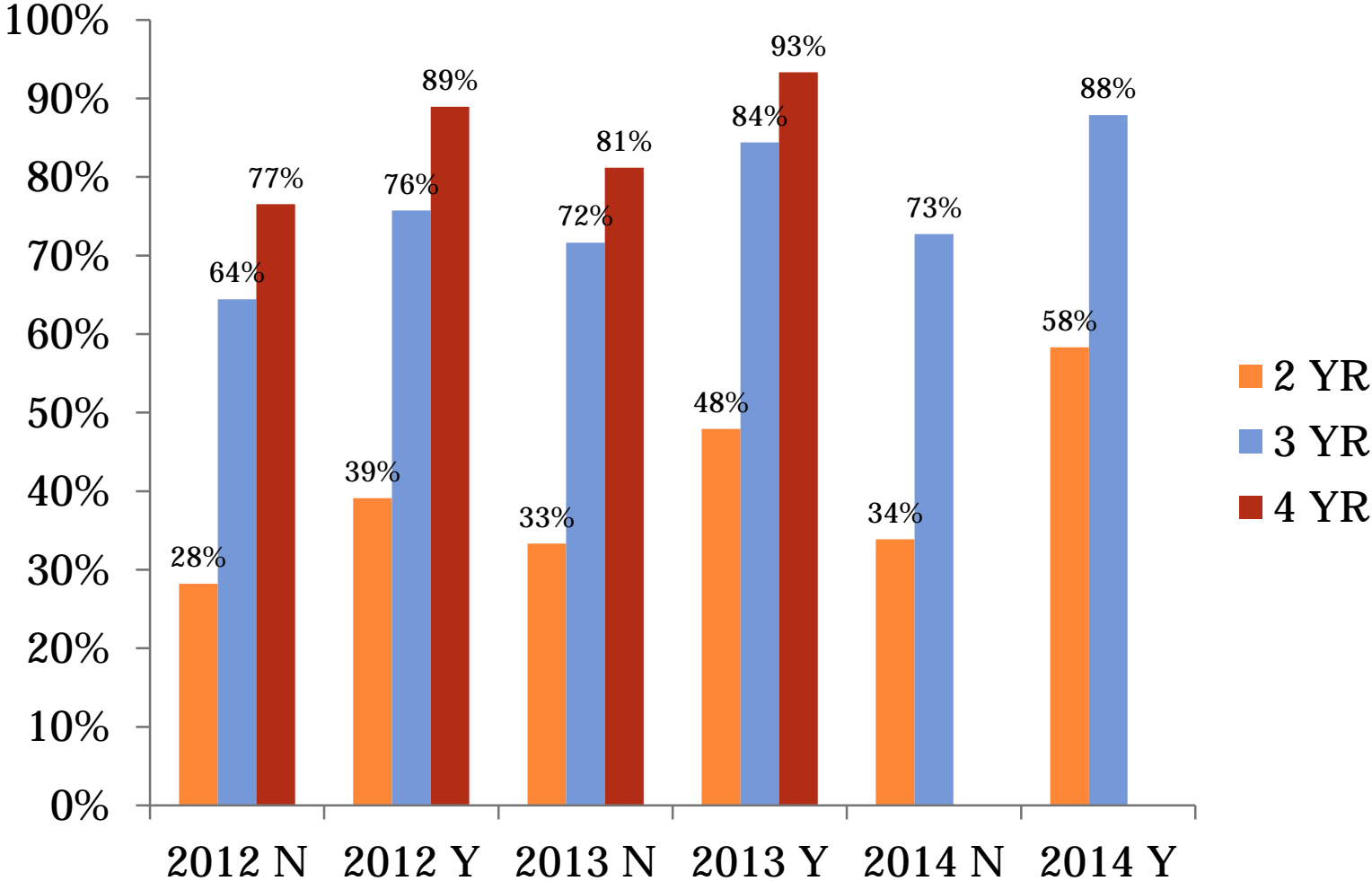
TIME TO DEGREE FOR EXITING COHORTS



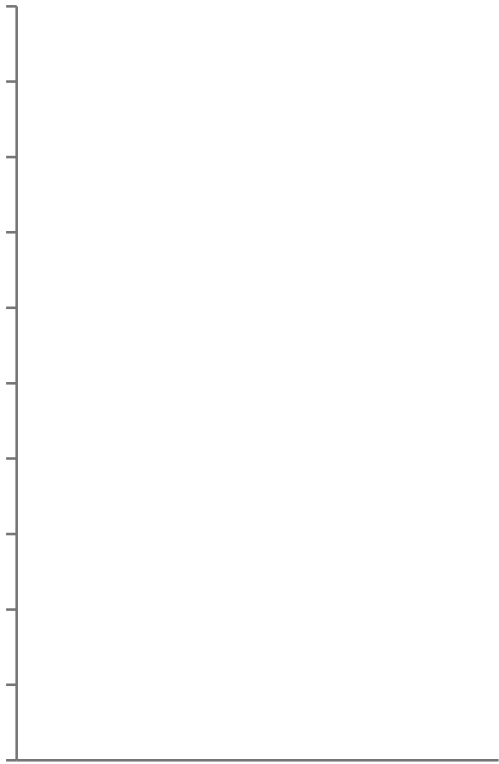
NEW DATA REQUEST – FTF GRAD RATES



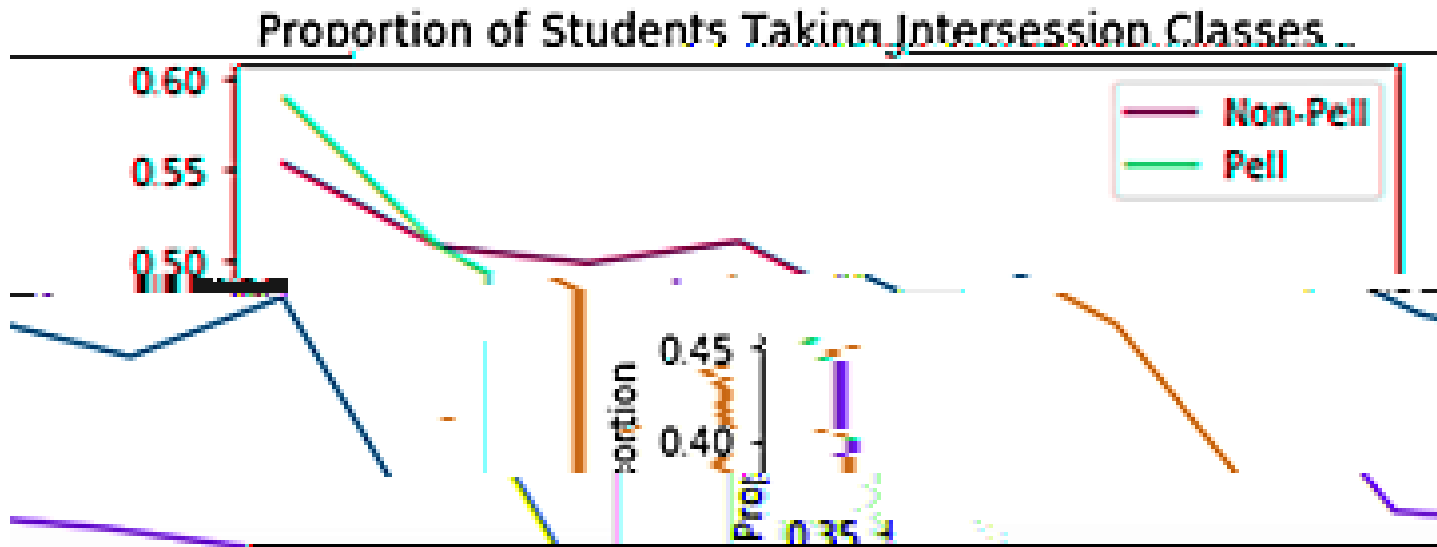
NEW DATA REQUEST – TRANSFER GRAD RATES



IMPROVEMENT GAPS



PELL VS. NON-PELL





QUESTIONS THAT WILL INFORM OUR RESEARCH INCLUDE:

How can we measure students transferring credit in from dual enrollment and community colleges?

How many intersession/dual enrollment courses affect time to degree?

What intersession classes are most in-demand at CSULB?

What bottleneck courses should be offered?

What are the completion and success rates of intersession classes and semester based classes for the same courses?

Which student population's time-to-degree is most impacted by taking intersession courses?

What is the college break down for taking intersession classes?

