# BOB MURPHY ACCESS CENTER

## BMAC GUIDELINES FOR DOCUMENTATION

In order to register with the Bob Murphy Access Center (BMAC), students must provide supporting documentation containing useful professional treating disability documentation guidelines are to guide the treating professional in clearly communicating the student's disability limitations and needs. Students are encouraged to submit as much documentation as possible, even if the disability documentation does not meet all elements stated with BMAC guidelines (i.e. IEP or 504 Plan). Provisional BMAC services may be available during this process on a case-case basis.

A qualified healthcare professional may choose to submit a narrative report or other records of the health care provider that can up providers who may be of assistance.

Comprehensive documentation will include the f

- í X Documentation Template: Documentation should have the date of the report, written in English and printed on letterhead of the evaluator
- î X Verifying Professional Requirements: The verifying professional's name, license number, or credential information.
  - X The verifying professional should have specific expertise related to the diagnosed condition
  - X The verifying professional should not be related to the student.
- ï X Diagnostic Criteria: Documentation should be current, relevant, and comprehensive and demonstrate the substantial impact to one or more major life activities.
  - X Provide a clear diagnosis, including diagnostic subtest (i.e. diagnostic DSM codes) where relevant, that describes the disability and provides information

Current Treatment: Describe current treatment in the form of medication or therapy, as well as